



## Residential Project—Fact Sheet

**Goal:** To develop social adaptability through involvement with others in a group setting

**Objective:** The intention is to involve participants in a planned project or training in the company of their peers who are not their usual everyday companions with whom they live, work or attend school. The Project should provide opportunities to develop maturity and to accept responsibility.

**Requirements:** to undertake some shared activity in a residential setting away from home and in an unfamiliar environment. Participants may require briefing or training prior to or during the Residential Project so that they are able to contribute fully to the activity and derive full benefit from the experience.

The project should provide opportunities to:

- experience an unfamiliar environment
- build new relationships and show concern for others
- work as part of a team toward shared goals
- accept responsibility for and to each other
- develop communication skills
- show initiative
- enjoy living and working with others

### *With Whom?*

In order to fulfill the objectives of the residential project, it is probably most beneficial for participants to join projects individually. Otherwise only a small minority of those taking part should be the young person's usual companions at home, or in school, work or recreation.

### *For How Long?*

The project should take place over at least five consecutive days with at least four nights spent away. In exceptional circumstances, such as limited leave availability, and after consultation with and at the discretion of the Provincial/Divisional Office, this commitment can be spread over a series of weekends, provided that they fall within a 12 month period; that the same activity is pursued and that progressive training is provided.

## Residential Project—Fact Sheet *continued*

**Assessment:** In all cases, it must be possible to arrange for assessment by a suitable person, approved by the participating group leader (if appropriate), who should be present during the period of residence.

Young people are to be assessed on personal standards, relationships with others, responsibility, initiative, and general progress during the residential period having regard, in the case of Service rendered, to the comments of the organization concerned. Space is available for this in the Record Book.

**Preparation:** The project must comply with the safety criteria of the Provincial/Divisional office and the requirements and conditions of the Award. Before committing to a project, each participant should identify a suitable Assessor.

**Examples of Projects** (note: this list is not comprehensive)

- Terry Fox Centre
- School Exchange Trips
- Provincial/National Sport Camps or Training Schools
- Language Immersions
- National/International Scout or Guide Camps/Events
- Leadership Development Programmes or Courses (eg. through YM/YWCA)
- Forum for Young Canadians
- Religious Conferences
- Music Camps or Festivals
- Cadet Camps and Development Courses
- Outward Bound Courses
- Youth Conferences and Seminars (e.g. Youth Parliament)
- Overseas Assignments (e.g. CUSO)
- Church Sponsored Events
- Counsellor-in-Training Programs
- Drama Festivals
- Tall Ships Training Expeditions
- Archeological Digs or Restorations
- Youth Camps and Training Courses

***NOTE: Even though the Residential Project applies only at the Gold level, participants may take part in and qualify for it at any time during the Award participation.***

